








2024-2028 Strategic Plan Summary

Vision: To make a positive and powerful difference in the lives of students on the autism spectrum, delivering world class individualised education programs in specialised quality facilities based in our caring local community.

Mission: To provide learning opportunities for students living with autism so that they can maximise their potential, foster authentic connections with others and gain independence.

We Value:

- ◆ A safe, respectful and compassionate learning environment
- ◆ Quality and specialised programs that celebrate individuality
- ◆ Engagement with our communities

	Aspirational Targets	How will we get there?	How will we measure success?
 Enrolments	<ul style="list-style-type: none"> ➢ Increase to 50 FTE enrolments. 	<ul style="list-style-type: none"> ➢ Growth by 2FTE per year (average) ➢ Develop an enrolment strategy, including staffing ➢ Build connections with other schools and relevant organisations ➢ Construct a virtual tour for website 	<ul style="list-style-type: none"> ➢ Growth to 50 FTE students in 5 years (2028) Supported by connections with other schools and relevant organisations / services, and reflective of improved community understanding and enrolment and marketing strategies
 Marketing	<ul style="list-style-type: none"> ➢ Dedicated expertise for social media, print and electronic media - regular updates and fundraising. 	<ul style="list-style-type: none"> ➢ Develop a marketing strategy 	<ul style="list-style-type: none"> ➢ Development and implementation of enrolment and marketing strategies, including a virtual school tour accessible via our website
 Best Practice	<ul style="list-style-type: none"> ➢ Consolidating hands-on educational best practice with consideration of technological advancements and allied health support. 	<ul style="list-style-type: none"> ➢ Addition of new full-time curriculum leader ➢ Implementation of Structured Literacy, as per 2023 government mandate 	<ul style="list-style-type: none"> ➢ Successful implementation of school-wide Structured Literacy, aligned with government's Minimum Schooling Guarantee and new accreditation requirements ➢ Student outcomes are reflective of continually evolving educational best-practice, including evidence of consideration of technological advancements and allied health support
 Data-informed	<ul style="list-style-type: none"> ➢ Further developing a data-informed culture. 	<ul style="list-style-type: none"> Develop a framework for data-informed practices at an operational level, including: <ul style="list-style-type: none"> ➢ Teaching and Learning practices (how to use the data collected) ➢ Staffing (attraction, retention and exits) ➢ Supporting and monitoring staff and student wellbeing 	<ul style="list-style-type: none"> ➢ Strengthened data-informed practices reflective of data-usage to inform decisions and practices at all levels, school-wide (governance, leadership, administration, teaching and learning, and support services) ➢ Strengthened staff and student wellbeing, confirmed by associated data
 Accreditation	<ul style="list-style-type: none"> ➢ Re-registration due 2028. Aiming for another 5-year registration period at next registration. 	<ul style="list-style-type: none"> ➢ Systematic review of policy documents ➢ Develop and implement an accountability structure for keeping documents up-to-date ➢ Focus on safeguarding policies and practices ➢ Participate in 'half-way' check in with OER 	<ul style="list-style-type: none"> ➢ Development and implementation of a staff accountability structure ➢ Fidelity to systematic review of school policy documents, ensuring currency and accuracy of governing and safeguarding structures ➢ Achievement of 5-year registration period at next audit
 Facilities	<ul style="list-style-type: none"> ➢ Upgrades to facilities as per master plan. 	<ul style="list-style-type: none"> ➢ Develop review schedule 	<ul style="list-style-type: none"> ➢ Facilities have been developed in accordance with our Master Plan
 Relationships	<ul style="list-style-type: none"> ➢ Further developing relationships with mainstream schools. ➢ Proactive approach to connections with potential benefactors. ➢ Improving political understanding of our specialised educational context. 	<ul style="list-style-type: none"> ➢ Strengthen professional networks for staff ➢ Seek enrolments and support student outcomes through the establishment and maintenance of relevant and productive relationships with a broad range of stakeholders ➢ Engage in a proactive approach to connections with potential benefactors and political representatives 	<ul style="list-style-type: none"> ➢ Enrolment growth will be supported through relationships with a broad range of stakeholders ➢ Strengthened staff participation in professional networking opportunities

