

Narragunnawali  
Reconciliation in Education

**NAKRA  
GUNNA  
WALI**

# RECONCILIATION ACTION PLAN

Giant Steps School  
May 2026 to May 2027



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## **VISION FOR RECONCILIATION**

At Giant Steps Tasmania, we acknowledge, recognise and value the diversity of First Nations cultures, identities and perspectives. Our vision for reconciliation is centred on our goal of respectfully embedding First Nations knowledge and perspectives throughout our curriculum, processes and practices. We are committed to building respectful, meaningful relationships with First Nations people within the community, both locally and beyond. We acknowledge and accept our shared histories, which we will strive to learn about through truth-telling and learning about the ongoing impact of colonisation on First Nations peoples and communities. In recognising the impacts of colonisation, we also acknowledge the continued resilience, relationships and cultures of Aboriginal and Torres Strait Islander peoples. As we continue on our reconciliation journey, we are committed to the process of unlearning and relearning. We seek to create an environment where the heritage, rights, and ongoing contributions of First Nations peoples are acknowledged and celebrated.

## **ACKNOWLEDGEMENT OF COUNTRY**

Giant Steps Tasmania, through our commitment to the ongoing journey of reconciliation, acknowledges the Pallitorre people of the North Nation as the Traditional Custodians of the Land on which we meet, teach and learn. We pay our respects to all Aboriginal and Torres Strait Islander people, and Elders past and present, and we recognise their continuing connection to land, sea, waterways and skies.



# RAP WORKING GROUP

| Name               | Position                   |
|--------------------|----------------------------|
| Irene Singleton    | Staff (teaching)           |
| Kimberly Trebilco  | Principal / Director       |
| Korina Lund        | Staff (teaching assistant) |
| Elizabeth Harrison | Staff (teaching assistant) |
| Angela Karpeles    | Staff (teaching)           |
| Danielle Whatley   | Staff (teaching)           |
| Jenna Wallace      | Staff (teaching)           |



| RAP ACTIONS  | COMMITMENT   |
|--|--|
| <p>Aboriginal and Torres Strait Islander People in the Classroom</p> | <p>We are committed to engaging Aboriginal and Torres Strait Islander people in our learning activities. Having Aboriginal and Torres Strait Islander voices in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures.</p> |





| RAP ACTIONS                              | COMMITMENT  |
|--|---|
| <p>Cultural Responsiveness for Staff</p> | <p>We are supported to reflect on and build our cultural responsiveness to improve our practice and best support the needs of Aboriginal and Torres Strait Islander students. We are provided with a range of opportunities to build our knowledge and understanding of our own positionality and Aboriginal and Torres Strait Islander perspectives, contributions and cultures.</p> |





| RAP ACTIONS                            | COMMITMENT  |
|--|---|
| Welcome to Country                     | Where appropriate, significant events at our school commence with a Welcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of the Land. |
| Celebrate National Reconciliation Week | Our school community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.                    |
| Build Relationships with Community     | We commit to forming ongoing relationships with the local Aboriginal and Torres Strait Islander community. Our relationships will be built on mutual respect, trust and inclusiveness. We respect these relationships and the way they make opportunities for Aboriginal and Torres Strait Islander peoples and non-Indigenous staff, students, children and the community.   |





| RAP ACTIONS                               | COMMITMENT   |
|---|--|
| Teach about Reconciliation                | Our school community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. This understanding also helps to strengthen engagement with our school's RAP by positioning it within the broader story of reconciliation in Australia.   |
| Teach about Days of National Significance | We commit to incorporating nationally significant days for Aboriginal and Torres Strait Islander peoples and reconciliation into our curriculum to increase knowledge of Aboriginal and Torres Strait Islander histories, cultures, contributions and contemporary issues. We also commit to including Aboriginal and Torres Strait Islander perspectives when teaching about other national days, such as 26 January (Australia Day) and ANZAC Day. |
| Explore Current Affairs and Issues        | We commit to knowing the news and being responsive to current issues significant to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. We will do this through delivering our curriculum, policies and procedures, and integrating it into the way our school operates.  |



| RAP ACTIONS  | COMMITMENT   |
|--|--|
| Acknowledgement of Country   | Our school recognises the continuing connection of Aboriginal and Torres Strait Islander peoples to the Country on which we live, work, learn and grow. All staff and students have the opportunity to show respect to Traditional Owners and Custodians by regularly conducting an Acknowledgement of Country at meetings and events throughout the year.   |
| Visibly Demonstrate Respect for Aboriginal and Torres Strait Islander Cultures | We commit to demonstrating our respect for Aboriginal and Torres Strait Islander histories and cultures in the physical environment of our school. We understand that making our respect visible in the learning environment through the incorporation of meaningful, relevant and culturally appropriate art, artefacts and symbolism reinforces our work toward reconciliation. It also makes our intentions and actions clear to our students, parents and the broader community. |



RESPECT



WITH THE COMMUNITY

| RAP ACTIONS                                 | COMMITMENT  |
|---|---|
| Celebrate Days of National Significance     | We commit to organising and participating in events to celebrate or commemorate days/weeks of national significance for Aboriginal and Torres Strait Islander peoples and the reconciliation movement to show our pride in, and respect for, Aboriginal and Torres Strait Islander histories, cultures and contributions. We also commit to including Aboriginal and Torres Strait Islander perspectives when we commemorate other national days, such as January 26 (Australia Day) and Anzac Day. |
| Aboriginal and Torres Strait Islander Flags | Our school flies/displays the Aboriginal and Torres Strait Islander flag to demonstrate respect and recognition for the histories, cultures and contributions of the First Peoples of Australia. Flying or displaying the flags promotes a sense of community partnership and a commitment toward reconciliation.   |
| Take Action Against Racism                  | We will raise awareness of racism, its impacts and how to respond effectively when it happens. We will do this through an anti-racism strategy tailored to the needs of our school.   |



# OPPORTUNITIES IN THE CLASSROOM

| RAP ACTIONS         | COMMITMENT   |
|---------------------|--|
| Curriculum Planning | Aboriginal and Torres Strait Islander histories and cultures are a key, ongoing part of curriculum planning, development and evaluation across all year levels and learning areas. We will review curriculum documents to find out where we include Aboriginal and Torres Strait Islander histories and cultures, and to what extent and where we could include Aboriginal and Torres Strait Islander histories, cultures and contributions in the curriculum. |





| RAP ACTIONS                      | COMMITMENT   |
|----------------------------------|--|
| <p>Inclusive Policies</p>        | <p>All staff at school are aware of policies referring to improving educational outcomes for Aboriginal and Torres Strait Islander people and building knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. When internal policies are reviewed and developed, we will ensure that they are inclusive of Aboriginal and Torres Strait Islander peoples and perspectives, and that there is a plan in place to ensure that all staff comply with these policies in their daily practice.</p> |
| <p>Staff Engagement with RAP</p> | <p>Commitment to the Reconciliation Action Plan (RAP) from all staff is essential for developing a RAP that is implemented in a meaningful and sustainable way. All staff will be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.</p>  |



# OPPORTUNITIES



# WITH THE COMMUNITY

| RAP ACTIONS                        | COMMITMENT  |
|------------------------------------|---|
| Local Sites, Events and Excursions | We commit to learning more about the Aboriginal and Torres Strait Islander histories, cultures and contributions of the Country on which we live, work, learn and play, by working with the local Aboriginal and Torres Strait Islander community to learn about events of historical and cultural significance and visit appropriate sites.                                  |
| Celebrate RAP Progress             | We are committed to reflecting on the progress made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions in our school. We will track the progress of our RAP, continually revisit our commitments, and celebrate our achievements, while generating new ideas to develop and sustain our RAP into the future. |

