

## **Bullet Pointed Summary of Inclusion Policy**

- Giant Steps Tasmania believes inclusion is : “.. a sense of belonging: feeling respected, valued for who you are; feeling a level of supportive energy and commitment from others so that you can do your best.”
- The aim of inclusive education is to improve student participation, student achievement and post-school options for all students.
- Admission to Giant Steps Tasmania is dependent upon a student having a diagnosis of ASD from an appropriate medical professional.
- The Curriculum at Giant Steps Tasmania aims to develop students’ academic learning, their ability to access recreational and community activities as well as to help them manage their sensory regulation and other challenges associated with ASD.
- Giant Steps Tasmania supports the Education Act 2016’s provision of flexible enrolment to support students’ learning outcomes. Therefore students can be enrolled part-time at Giant Steps Tasmania as part of their home education program or students can be enrolled part-time at a mainstream school and part-time at Giant Steps Tasmania.
- The key factors at Giant Steps supporting inclusion are:
  - Quality Practitioners
  - Inclusive pedagogy
  - Adaptive and alternative curricula
  - Assistive and adaptive technologies
  - Individualised planning
  - Avoidance of exclusions except to safeguard students and staff

**This policy is given to parents/ carers at enrolment and is on the website.**